

Description:

Total Possible Score: 10.00

Identifies and Describes One Concept from the Psychodynamic Model that is the Best Description for Personality Development from that Model Including the Theorist and Rationale for Why It is the Most Applicable Concept	Total: 1.50
Distinguished - Clearly identifies and thoroughly describes a concept from the psychodynamic model that is the best description for the personality development from that model including accurate identification of the theorist and a comprehensive rationale for why it is the most applicable concept.	
Proficient - Identifies and describes a concept from the psychodynamic model that is the best description for the personality development from that model including the accurate identification of the theorist and a rationale for why it is the most applicable concept. Minor details are missing or slightly unclear.	
Basic - Identifies and minimally describes a concept from the psychodynamic model that is the best description for the personality development from that model including the identification of the theorist and a limited rationale for why it is the most applicable concept. Relevant details are missing, unclear, and/or inaccurate.	
Below Expectations - Attempts to identify and describe a concept from the psychodynamic model that is the best description for the personality development from that model; however, does not include the accurate identification of the theorist and a rationale for why it is the most applicable concept, and/or significant details are missing, unclear, and inaccurate.	
Non-Performance - The identification and description of one concept from the psychodynamic model that is the best description for personality development from that model including the identification of the theorist and a rationale for why it is the most applicable concept are either nonexistent or lack the components described in the assignment instructions.	

Identifies One Concept from the Neurobiological Model that You Think is the Best Description for Personality Development from that Model	Total: 1.50
Distinguished - Clearly identifies and thoroughly describes a concept from the neurobiological model that is the best description for the personality development from that model including accurate identification of the theorist and a comprehensive rationale for why it is the most applicable concept.	
Proficient - Identifies and describes a concept from the neurobiological model that is the best description for the personality development from that model including the accurate identification of the theorist and a rationale for why it is the most applicable concept. Minor details are missing or slightly unclear.	
Basic - Identifies and minimally describes a concept from the neurobiological model that is the best description for the personality development from that model including the identification of the theorist and a limited rationale for why it is the most applicable concept. Relevant details are missing, unclear, and/or inaccurate.	
Below Expectations - Attempts to identify and describe a concept from the neurobiological model that is the best description for the personality development from that model; however, does not include the accurate identification of the theorist and a rationale for why it is the most applicable concept, and/or significant details are missing, unclear, and inaccurate.	
Non-Performance - The identification and description of one concept from the neurobiological model that is the best description for personality development from that model including the identification of the theorist and a rationale for why it is the most applicable concept are either nonexistent or lack the components described in the assignment instructions.	

Identifies and Describes One Concept from the Trait Model that is the Best Description for Personality Development from that Model Including the Theorist and Rationale for Why It is the Most Applicable Concept	Total: 1.50
Distinguished - Clearly identifies and thoroughly describes a concept from the trait model that is the best description for the personality development from that model including accurate identification of the theorist and a comprehensive rationale for why it is the most applicable concept.	

Proficient - Identifies and describes a concept from the trait model that is the best description for the personality development from that model including the accurate identification of the theorist and a rationale for why it is the most applicable concept. Minor details are missing or slightly unclear.
Basic - Identifies and minimally describes a concept from the trait model that is the best description for the personality development from that model including the identification of the theorist and a limited rationale for why it is the most applicable concept. Relevant details are missing, unclear, and/or inaccurate.
Below Expectations - Attempts to identify and describe a concept from the trait model that is the best description for the personality development from that model; however, does not include the accurate identification of the theorist and a rationale for why it is the most applicable concept, and/or significant details are missing, unclear, and inaccurate.
Non-Performance - The identification and description of one concept from the trait model that is the best description for personality development from that model including the identification of the theorist and a rationale for why it is the most applicable concept are either nonexistent or lack the components described in the assignment instructions.

Identifies and Describes One Concept from the Cognitive Model that is the Best Description for Personality Development from that Model Including the Theorist and Rationale for Why It is the Most Applicable Concept	Total: 1.50
Distinguished - Clearly identifies and thoroughly describes a concept from the cognitive model that is the best description for the personality development from that model including accurate identification of the theorist and a comprehensive rationale for why it is the most applicable concept.	
Proficient - Identifies and describes a concept from the cognitive model that is the best description for the personality development from that model including the accurate identification of the theorist and a rationale for why it is the most applicable concept. Minor details are missing or slightly unclear.	
Basic - Briefly identifies and describes a concept from the cognitive model. Identifies the correct theorist but provides a minimal explanation of why this concept is a good explanation for personality development.	
Below Expectations - Attempts to identify and describe a concept from the cognitive model but lacks details. Identifies an incorrect theorist or does not identify the theorist. Does not provide an appropriate explanation of why this concept is a good explanation for personality development if one is provided at all.	
Non-Performance - The identification of one concept from the cognitive model that the student thinks is the best description for personality development from that model is either nonexistent or lacks the components described in the assignment instructions.	

Written Communication: Control of Syntax and Mechanics	Total: 1.00
Distinguished - Displays meticulous comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains no errors and is very easy to understand.	
Proficient - Displays comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains only a few minor errors and is mostly easy to understand.	
Basic - Displays basic comprehension of syntax and mechanics, such as spelling and grammar. Written work contains a few errors which may slightly distract the reader.	
Below Expectations - Fails to display basic comprehension of syntax or mechanics, such as spelling and grammar. Written work contains major errors which distract the reader.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

Written Communication: APA Formatting	Total: 0.50
Distinguished - Accurately uses APA formatting consistently throughout the paper, title page, and reference page.	
Proficient - Exhibits APA formatting throughout the paper. However, layout contains a few minor errors.	
Basic - Exhibits limited knowledge of APA formatting throughout the paper. However, layout does not meet all APA requirements.	
Below Expectations - Fails to exhibit basic knowledge of APA formatting. There are frequent errors, making the layout difficult to distinguish as APA.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

Written Communication: Page Requirement	Total: 0.50
Distinguished - The length of the paper is equivalent to the required number of correctly formatted pages.	
Proficient - The length of the paper is nearly equivalent to the required number of correctly formatted pages.	
Basic - The length of the paper is equivalent to at least three quarters of the required number of correctly formatted pages.	
Below Expectations - The length of the paper is equivalent to at least one half of the required number of correctly formatted pages.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

Written Communication: Resource Requirement	Total: 2.00
Distinguished - Uses more than the required number of scholarly sources, providing compelling evidence to support ideas. All sources on the reference page are used and cited correctly within the body of the assignment.	
Proficient - Uses the required number of scholarly sources to support ideas. All sources on the reference page are used and cited correctly within the body of the assignment.	
Basic - Uses less than the required number of sources to support ideas. Some sources may not be scholarly. Most sources on the reference page are used within the body of the assignment. Citations may not be formatted correctly.	
Below Expectations - Uses an inadequate number of sources that provide little or no support for ideas. Sources used may not be scholarly. Most sources on the reference page are not used within the body of the assignment. Citations are not formatted correctly.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	



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